DOCUMENT RESUME

ED 420 985 EF 005 072

TITLE Square Footage Requirements for Use in Developing the Local

Facilities Plans and State Capital Outlay Applications for

Funding.

INSTITUTION Georgia State Dept. of Education, Atlanta. Facilities

Services Unit.

PUB DATE 1996-11-00

NOTE 14p.

PUB TYPE Guides - Non-Classroom (055) -- Numerical/Quantitative Data

(110)

EDRS PRICE MF01/PC01 Plus Postage.

DESCRIPTORS Capital Outlay (For Fixed Assets); Educational Facilities;

*Educational Facilities Design; Educational Finance; Elementary Secondary Education; *Facility Guidelines; Interior Space; *School Size; *School Space; *State

Regulation

IDENTIFIERS *Georgia

ABSTRACT

This document presents the space requirements for Georgia's elementary, middle, and high schools. All square footage requirements are computed by using inside dimensions of a room; the square footage of support spaces in suites may be included when computing the square footage of the suite. Examples of support spaces include storage rooms, offices, kilns, and others. The space requirements are classified by building section: classrooms, including access to work counters; corridors, which must be at least eight feet wide; art rooms; music rooms; science rooms; vocational needs such as agriculture, technology, and various clusters including metals, auto body, and electronics; the media center; the reserve officers training corp; the theater; physical education area; food service area; and toilets, including the number of fixtures for student toilet rooms and the separate toilet fixtures and facilities for each sex. Includes four charts listing instructional unit allocators. (RJM)



SQUARE FOOTAGE REQUIREMENTS FOR USE IN DEVELOPING THE LOCAL FACILITIES PLANS AND STATE CAPITAL OUTLAY APPLICATIONS FOR FUNDING

GEORGIA DEPARTMENT OF EDUCATION FACILITIES SERVICES UNIT November 1996

PERMISSION TO REPRODUCE AND DISSEMINATE THIS MATERIAL HAS BEEN GRANTED BY

L. Raudonis

U.S. DEPARTMENT OF EDUCATION Office of Educational Research and Improvement EDUCATIONAL RESOURCES INFORMATION

- CENTER (ERIC)

 This document has been reproduced as received from the person or organization originating it.
- ☐ Minor changes have been made to improve reproduction quality.

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

2

Points of view or opinions stated in this document do not necessarily represent official OERI position or policy.



GEORGIA PUBLIC SCHOOLS MINIMUM REQUIREMENTS FOR FACILITIES PLANS - APPLICATIONS - ARCHITECTURAL DESIGN

NEW SCHOOL BUILDING REQUIREMENTS

<u>New facilities</u> are approvable up to a 10 percent maximum reduction in overall building gross square footage.

Total square footage for new schools is determined by formula. All <u>required</u> spaces with adequate size must be designed from the space budget.

New School Formula:	Square Footage Budget
Elementary Schools	1,800 x I.U. = Construction Budget*
Middle Schools	2,250 x I.U. = Construction Budget

High Schools 2,850 x I.U. = Construction Budget

*If Music, Art, and/or Physical Education are not included in the program, S.F. and funding calculations will be reduced accordingly.

SPACE REQUIREMENTS FOR REQUIRED INSTRUCTIONAL AND SUPPORT AREAS

All square footages shown below are NET, computed by using inside dimensions of room; square footage of support spaces (including interior partition thicknesses) in suites (Art, Music, Science, Vocational, Media, ROTC, Theater, Physical Education, and Kitchen) may be included when computing the square footage of the suite. Examples of support spaces are: storage room, office, kiln, etc.

A. CLASSROOM

- 1. Existing instructional units (including labs) are approvable up to a 75 square foot reduction.
- 2. New classrooms must meet net square footage requirements (total inside square footage for instructional units).



3.	<u>Grades</u>		Square Footage
	K-3	(Each Primary classroom shall have immediate	750
		accessibility to a work counter (a minimum of 8 lineal	
		feet) with sink and gooseneck faucet.	
	4-8	,	660
	9-12		600

B. CORRIDORS

The minimum clear width of corridors shall be 8 feet when serving 2 or more instructional units. High school corridors, where lockers will be installed, shall be a minimum clear width of 9 feet if the lockers are on one side only. If there are to be lockers on both sides, the corridor must be at least 10 feet wide.

When a corridor serves 10 or more instructional units, add 1 more foot to the base clear width and adjust with 1 additional foot for each width of lockers that is located in the corridor. Major high school corridors serving 12 or more instructional units shall be at least 12'0" wide with an additional foot added for each width of lockers to be located in the corridor.

1,000

C. ART	SQUARE FOOTAGE
1. High School	1,800-2,000
2. Middle School	1,800-2,000

D. MUSIC

3. Elementary School

1.	High School	
	Instrumental (Band)	1,800-2,400
	Choral	1,500-1,800
	Combination Instrumental & Choral	1,800-2,400
2.	Middle School	
	Instrumental (Band)	1,400-1,600
	Choral	1,200-1,400
	Combination Instrumental & Choral	1,400-1,600



3. <u>Elementary School</u> Instrumental/Choral

1,000

E.	SCIENCE	SQUARE FOOTAGE
	 High School Laboratory Laboratory & Classroom Combination 	900 1,000-1,200
	2. <u>Middle School</u> Classroom with Teacher Demo Table	1,000-1,100
F.	VOCATIONAL	
	1. High School Technology Agriculture Home Economics: 1. Teachers 2. Teachers CBE (Cooperative Business Education) or Computer Science ME (Marketing Education) DCT (Diversified Cooperative Training) CVAE (Coordinated Vocational & Academic Education) PECE (Program of Education & Career Exploration) Clusters: Transportation Construction	3,600 3,600 1,500 2,400 1,100 1,300 900 750 750 750
	Construction Metals Electro-Mechanical Graphic Arts Auto Body Horticulture Greenhouse Electronics Health Occupations	2,800 2,400 2,400 2,700 900 2,000 1,800 1,600



Child Care	1,800
Food Service	2,300
Clothing and Textiles	1,800
Cosmetology	2,000
Office Machine Repair	1,600
Drafting and Design	1,000
Law Enforcement	1,000

F. VOCATIONAL (continued)

SQUARE FOOTAGE (continued)

2.	Middle School	
	Exploratory Technology	2,700
	Agriculture	750
	Home Economics	1,500
	CBE (Cooperative Business	750
	Education) or Computer Science	
	CVAE (Coordinated Vocational	750
	and Academic Education	
	PECE (Program of Education and	750
	Career Exploration)	

Add square footage for rest rooms and circulation, when required.



G. MEDIA CENTER SQUARE FOOTAGE

<u>FTE</u>	Square Footage	FTE	Square Footage	FTE	Square Footage
0-263	1900	1051-1076	4425	1839-1864	6675
264-289	1995	1077-1103	4500	1865-1890	6750
290-315	2090	1104-1129	4575	1891-1916	6825
316-341	2185	1130-1155	4650	1917-1943	6900
342-368	2280	1156-1181	4725	1944-1969	6975
369-394	2375	1182-1208	4800	1970-1995	7050
395-420	2470	1209-1234	4875	1996-2021	7125
421-446	2565	1235-1260	4950	2022-2048	7200
447-473	2660	1261-1286	5025	2049-2074	7275
474-499	2755	1287-1313	5100	2075-2100	7350
500-525	2850				
526-551	2925	1314-1339	5175	2101-2126	7425
552-578	3000	1340-1365	5250	2127-2153	7500
579-604	3075	1366-1391	5325	2154-2179	7575
605-630	3150	1392-1418	5400	2180-2205	7650
631-656	3225	1419-1444	5475	2206-2231	7725
657-683	3300	1445-1470	5550	2232-2258	7800
684-709	3375	1471-1496	5625	2259-2284	7875
710-735	3450	1497-1523	5700	2285-2310	7950
736-761	3525	1524-1549	5775	2311-2336	8025
762-788	3600	1550-1575	5850	2337-2363	8100
789-814	3675	1576-1601	5925	2364-2389	8175
815-840	3750	1602-1628	6000	2390-2415	8250
841-866	3825	1629-1654	6075	2416-2441	8325
867-893	3900	1655-1680	6150	2442-2468	8400
894-919	3975	1681-1706	6225	2469-2494	8475
920-945	4050	1707-1733	6300	2495-2520	8550
946-971	4125	1734-1759	6375	2521-2546	8625
972-998	4200	1760-1785	6450	2547-2573	8700
999-1024	4275	1786-1811	6525	2574-2599	8775
1025-1050	4350	1812-1838	6600	2600-2625	8850

Schools over $2625\ \mathrm{FTE}$ should add $75\ \mathrm{square}$ feet per $26\ \mathrm{students}$ beyond the $8850\ \mathrm{square}$ footage figure.

All square footages stated are <u>net totals</u>. <u>Existing</u> media centers are approvable with up to a 500 square foot reduction from requirements.



Electronic Distribution System (EDS)

All new schools and additions to existing schools shall be equipped with a completely operational electronic distribution system including wiring, amplifiers, splitters, mixers, taps, outlets and all other active and inactive devices necessary for the acquisition, processing and distribution of television channels and FM radio. Plans for new schools shall also provide all available instructional TV channels possible without programming duplication, commercial channels that carry either ABC, CBS, or NBC and an instructional FM radio station.

Data Communication Network Wiring

All new schools shall be equipped with a completely operational Local Area Network (LAN). This data communication network shall be a complete operational LAN including: a main distribution frame, intermediate distribution frames, all wiring, outlets, and necessary devices for a data communication system. Architectural plans shall include this information when submitted to the Department for review.

H. RESERVE OFFICERS TRAINING CORP

		Sq. Ftge w/range	Sq. Ftge. w/out range
1.	Range, Storage, Administration and one		_
	Classroom	3,600	2,000
2.	Range, Storage, Administration and two		
	Classrooms	4,400	2,800
3.	Range, Storage, Administration and three		
	Classrooms	5,200	3,600

I. THEATER

A maximum of 1,500 square feet may be developed for drama when it is included in the instructional program according to the following:

- 1. Excess units may be modified in existing facilities.
- 2. Total square footage for new schools is determined by formula. All <u>required</u> spaces with adequate size must be designed from the space budget. Good planning by the educator and architect may result in space for the theater in a new school.



J. PHYSICAL EDUCATION

. : •

SQUARE FOOTAGE

Elementary School	5,000-8,000*
Middle School	16,000**
High School	22,000***

^{*5,000} S.F. for one instructor; 8,000 S.F. for more than one instructor (FTE must be 900 or more for the state to participate in an 8,000 S.F. PE facilitity).

K. FOOD SERVICE

1. Formula for Cafeteria:

Elementary = Total FTE divided by 3.15 multiplied by 10 Middle and High = Total FTE divided by 3.15 multiplied by 12

If a space for assembly is included in cafeteria, the formula is total FTE multiplied by 5 square feet.

2. Kitchen and all support areas for food service:

<u>FTE</u>	SQUARE FOOTAGE
Up to 525	1,600
526-788	2,000
789-1,050	2,400
1,051-1,313	3,000
1,314-1,575	3,500
1,576-2,100	4,000

- a. For updating old facilities, the additional square footage for assembly areas will be provided with local funds.
- b. Total square footage for new schools is determined by formula. All <u>required</u> spaces with adequate size must be designed from the space budget. Good planning by the educator and architect may result in space for assembly areas in the cafeteria for a new school.



^{**1,000} S.F. of the recommended amount is for athletics; therefore, 1,000 S.F. is ineligible for state funding.

^{*** 3,000} S.F. of recommended amount is for athletics; therefore 3,000 S.F. is ineligible for state funding.

L. Toilets

. : .

MINIMUM PLUMBING FIXTURE REQUIREMENTS FOR SCHOOL MAIN BATTERY TOILET ROOMS

No. of Pupils each sex	GIRLS BO S														
	Gra K			des -8		ides 12		Grades Grades K-5 6-8					Grades 9-12		
	wc	Lav	WC	Lav	WC	Lav	WC	U	Lav	wc	J	Lav	WC	٦	Lav
50*	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
60	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
70	3	2	3	2	2	2	2	2	2	2	2	2	2	2	2
80	3	2	3	2	3	2	2	3	2	2	2	2	2	2	2
90	4	2	3	2	3	2	3	3	2	2	3	2	2	2	2
100	4	2	3	2	3	2	3	3	2	3	3	2	2	2	2
110	4	2	4	2	4	2	3	4	2	3	3	2	2	2	2
120	5	2	4	2	4	2	3	4	2	3	4	2	3	3	2
130	5	2	5	2	4	2	4	4	2	3	4	2	3	3	2
140	6	2	5	2	4	2	4	4	2	4	4	2	3	3	2
150	6	3	6	3	5	2	4	4	3	4	4	2	3	3	2
160	6	3	6	3	5	2	4	5	3	4	4	2	3	3	2
170	7	3	6	3	5	2	4	5	3	4	4	2	3	3	2
180	7	3	6	3	5	2	5	5	3	4	4	3	3	3	2
190	8	3	7	3	6	2	5	5	3	4	5	3	4	4	2
200	8	3	7	3	6	2	5	6	3	5	5	3	4	4	2
210	8	4	7	3	6	2	5	6	4	5	5	3	4	4	2

In K-5 - Toilet rooms required must be within the wing, pod, etc., of classrooms

In 6-8 - Toilet locations must be in closer proximity to rooms than 9-12.

In 9-12 - Toilet locations must be on floor adequate for population of floor.

*Minimum student battery toilet.

The maximum number of students of either sex to be served by a single battery toilet, shall be 210 students. Number of fixtures for students' toilet rooms:

For elementary schools, student toilet rooms shall be sized at 25 students per classroom in the area considered. If self-contained classrooms are in the area, deduct 25 students for each such classroom.



Number of fixtures for students' toilet rooms:

For elementary schools, student toilet rooms shall be sized at 25 students per classroom in the area considered. If self-contained classrooms are in the area, deduct 25 students for each such classroom.

For self-contained primary classrooms, provide two separate toilet rooms (each with one lavatory and one water closet) one for males and one for females. Two adjacent classrooms may share a pair of toilet rooms.

For high schools and middle schools, student toilet rooms shall be sized at 25 students per instructional unit.

All toilet rooms:

. 1 -

The privacy of student toilet rooms shall be protected with adequate privacy screening. (Wash fountains and/or lavatories may be located in a corridor recess without privacy screening provided that at least one operational lavatory with privacy screening is located inside the toilet room).

Provide partitions between all toilet areas. Provide doors for all toilet booths.

Toilet rooms having two or more human waste fixtures shall be provided with a floor drain and hose bibb.

Separate toilet fixtures and facilities shall be provided for each sex.

Number of drinking fountains:

At least two fountain heads shall be provided in each school.

At least one fountain head shall be provided for each 75 elementary and each 100 to 125 middle or high school pupils, or fraction thereof in the area to be served. Fountains shall be exclusive of playground fountains, lunchroom fountains, or other special purpose fountains.



WAIVER REQUESTS

. 1 -

Requests for waivers of the minimum square footage requirements for instructional programs will be considered on a case-by-case basis by the State Board of Education. Requests must be in the form of a Local Board Resolution signed by the Board Chairman and System Superintendent and must include a description of the desired waiver and the justification for the change. If a waiver in a state project involves constructing/modifying/renovating less than stipulated in the application, state funding for that project will be reduced accordingly. The Local School Board will not be entitled to any state funds in the future for modifying or increasing these spaces if a waiver is granted. All modifications and increases to the waived spaces must be funded at the local level.

All requests for waivers shall be addressed to the State Superintendent of Schools c/o Facilities Services Section.



Page 10 of 12

INSTRUCTIONAL UNIT ALLOCATIONS

FTE MID-RANGE	100	125	150	175	200	225	250	275	300	325	350	375	400	425
FTE	88	113	138	163	188	213	238	263	288	313	338	363	388	413
RANGE	to	to	to	to	to	to	to	to	to	to	to	to	to	to
	112	137	162	187	212	237	262	287	312	337	362	387	412	437
K-2	5	6	8	9	12	13	14	15_	17	18 _	20	20	22	24
K-3	5	6	8	9	12	13	14	16	17	18	19	21	22	23
K-4	5	6	8	9	12	13	14	15	17	18	20	20	22	23
K-5	5	6	8	9	12	13	14	15	17	18	19	20	22	23
K-6	5	6	8	9	12	13	14	15	17	19	19	20	22	23
K-7	5	6	8	9	12	13	14	15_	17	18	19	21	22	23
K-8	4	6	8	9	12	13	14	15_	17	18	19	20	22	23
3-5 or any of 1-7	4	5	7	8	11	12	13	14	16	17	18	19	21	22
[Elemental	ry Sch	iools	below	base	size (450 F	TE) ar	e ineli	gible	for mu	ısic, a	rt, & F	PE uni	ts]
6-8													25	26
6-12														
Any of 8-12	7_	8	10	11	12	13	15	16	17	18	19	20	21_	22

ETE MID DANCE	450	475	500	525	550	575	600	625	650	675	700	725	750	775
FTE MID-RANGE	450	475_	500	_								713	738	763
FTE	438	463	488	513	538	563	588	613	638	663	688			
RANGE	to	to	to	to	to	to	to	to	to	to	to	to	to	to
	462	487	512	537	562	587	612	637	662	687	712	737	762	787
K-2	30	32	34	35	36	37	38	40_	41	42	43	44	46	47
K-3	31	32	33	34	36	37	38	40	41	42	42	44	46	47_
K-4	30	32	33	34	35	37	39	39	40	42	43	44	45	46_
K-5	30	31	33	34	36	37	38	39	40	42	43	44	45	46
K-6	30	31	34	34	35	36	38	39	41	42	42	43	45	46
K-7	30	31	33	34	36	37	38	39	40	41	42	44	46	47
K-8	30	31	33	34	35	36	38	40	41	41	42	43	45	46
3-5 or any of 1-7	29	30	32	33	34	35	37	38	39_	40	41	42	44	45
6-8	28	29	30	31	32	33	35	36	37	38	39	39	41	42
6-12							31	32	33	34	35	36	38	39
Any of 8-12	24	25	26	27	28	29	31	32	33_	34	35_	36	38	39

BEST COPY AVAILABLE



INSTRUCTIONAL UNIT ALLOCATIONS (Continued)

FTE MID-RANGE	800	825	850	875	900	925	950	975	1000	1025	1050	1075	1100	1125	1150
FTE	788	813	838	863	888	913	938	963	988	1013	1038	1063	1088	1113	1138
RANGE	to	to	to	to	to	to	to								
	812	837	862	887	912	937	962	987	1012	1037	1062	1087	1112	1137	1162
K-2	50	50	51	52	55	56	57	58	60	61	63	64	65	66	67
K-3	48	50	51	52	55	56	57	58	59	60	62	64	64	65	66
K-4	49	50	51	51	55	56	57	58	58	60	62	63	64	65	66
K-5	48	50	51	52	54	55	57	58	59	60	61	63	64	65	66
K-6	49	50	51	51	54	55	57	58	59	60	61	62	64	65	66
K-7	48	49	50	51	55	56	57	58	58	59	61	63	64	65	66
K-8	48	50	51	52	54	55	56	57	58	60	62	63	64	64	65
3-5 or any of 1-7	47	48	49	50	53	54	55	56	57	58	60	61	62	63	64
6-8	43	45	46	47	48	49	50	51	52	53	55	56	57	58	59
6-12	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54
•															
Any of 8-12	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54

FTE MID-RANGE	1175	1200	1225	1250	1275	1300	1325	1350	1375	1400	1425	1450	1475	1500	
FTE	1163	1188	1213	1238	1263	1288	1313	1338	1363	1388	1413	1438	1463	1488	
RANGE	to														
	1187	1212	1237	1262	1287	1312	1337	1362	1387	1412	1437	1462	1487	1512	
K-2	68	69	70	71	72	73	74	78	79_	80	81	82	83	84	
K-3	68	68	69	71	72	72	73	78	79	79	81	82	82	83	
K-4	67	68	70	70	71	72	73	78	78	79	80	82	83	83	
K-5	67	67	69	70	71	72	73	77	78	79	80	81	83	83	
K-6	67	68	68	70	71	72	73	77	78	78	80	81	82	83	
K-7	67	67	68	70	71	72	73	77	78	78	79	81	82	83	
K-8	66	67	69	70	71	72	73	76	77	78	80	81	82	83	
3-5 or any of 1-7	65	66	67	68	69	70	71	75	76	77	78	79	80	81	
6-8	60	61	62	63	64	65	66	68	69	70	71	72	73	74	
6-12	55	56	57	58	59	60	61	62	63	64	65	66	67	68	
Any of 8-12	55	56	57	58	59	60	61	62	63	64	65	66	67	68	

BEST COPY AVAILABLE





U.S. DEPARTMENT OF EDUCATION

Office of Educational Research and Improvement (OERI) Educational Resources Information Center (ERIC)



NOTICE

REPRODUCTION BASIS

This document is covered by a signed "Reproduction Release (Blanket)" form (on file within the ERIC system), encompassing all or classes of documents from its source organization and, therefore, does not require a "Specific Document" Release form.
This document is Federally-funded, or carries its own permission to reproduce, or is otherwise in the public domain and, therefore, may be reproduced by ERIC without a signed Reproduction Release form (either "Specific Document" or "Blanket").

